



Terms of Reference:

What Educational System for the Future of Cabo Verde?

Cabo Verde needs an educational system that is capable of producing creative and innovative entrepreneurs, in addition to engineers, scientists, technologists, planners, contract negotiation specialists, professionals with university degrees, and managers who express themselves fluently in English and who can be leaders in implementing the transformation agenda. Such a system of education should put an emphasis on rigor and quality as early as pre-school and be relevant, not only to the country's current reality, but also its future agenda, whose aim is to turn Cabo Verde into an international center for high value added service delivery. Materialization of the transformation agenda requires the emergence of new economic sectors that need highly qualified people, particularly in the areas of knowledge.

The development of the transformation sectors will require that the education system in Cabo Verde be reformulated. The emphasis should be on quality, relevance and ensuring that educational institutions are producing innovators and innovative entrepreneurs, as well as highly skilled people in several areas that are critical to the economic transformation agenda.

The workshop on the future of education will focus on these issues, and especially on how to transform the educational system in Cabo Verde to ensure a focus on quality and relevance to the national economic transformation agenda. The workshop will be strategic in nature and focus on policy formulation.

The workshop's main goal will be to make a proposal to build a 21st century educational system for Cabo Verde. Challenges as well as the exploitation of potential opportunities will be addressed, in order to propose an agenda for the future and a reform package, to ensure an education system capable of adequately meeting the needs of quality and relevance. More specifically, the workshop will examine and provide answers to the following questions:

1. Which is the vision for the future of the educational and vocational training systems?
2. What needs to change, what specific critical areas should be targeted for reform, and what should be the aim and focus in each area?
3. How can the reform agenda, with a focus on quality and relevance, be generalized at all levels of the educational system, from pre-school, to secondary, vocational and university level?
4. How can the national accreditation and quality control system be urgently set up and adjusted for each level within the educational system?
5. What should be the main priorities in the short and medium term to ensure rapid gains and address critical constraints?
6. How do we develop a culture of lifelong learning?
7. How do we promote a national culture of learning?
8. How can stakeholders and population in general be mobilized to conduct reforms?